

SLCN (speech language and communication need)	ASC Autistic Spectrum condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts)	ADHD/ADD (Attention deficit hyperactivity disorder)
<ul style="list-style-type: none"> • Provide good models of speech by speaking clearly and not too quickly • Allow thinking and speaking time. Use of mini whiteboards • Student to repeat the instruction in their own words 	<ul style="list-style-type: none"> • Always get the students' attention before giving instructions • Be consistent with routines, rules and policies • Give time to students to process information 	<ul style="list-style-type: none"> • Encourage students to use mathematical terminology • Use of visualiser to encourage correct spelling and correct grammar • Target key words within subject specific vocabulary 	<ul style="list-style-type: none"> • Step by step method with worked examples via visualiser and/or PowerPoint presentations • Teach mathematical words and repeat them regularly • Explain thought processes and methodology 	<ul style="list-style-type: none"> • Be fair and consistent when applying rewards and sanctions • Be explicit regarding classroom behaviour • Seat them in the most appropriate place in the classroom to meet needs