

SLCN (speech language and communication need)	ASC Autistic Spectrum condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/c oncepts	ADHD/ADD (Attention deficit hyperactivity disorder)
Use call and response strategy to clarify understanding (and adapt accordingly)				
Customised seating plans to suit individual needs				
Opportunities for paired talk to build confidence with responding verbally	Clearly numbered or sequenced instructions for longer or extended tasks	Use of laptop for extended writing tasks	Use of sentence starters, scaffolding and frameworks	Timely reminders of chunked tasks/information /student outcome