

SLCN (speech language and communication need)	ASC Autistic Spectrum Condition	Dyslexia	MLD (moderate learning difficulty) (difficulty in basic literacy/numeracy/concepts)	ADHD/ADD (Attention deficit hyperactivity disorder)
<ul style="list-style-type: none"> • Model good standards of speech by speaking clearly with appropriate pace • Explicitly teach effective use of vocal skills • Encourage students to put explanations and key information in their own words to ensure understanding 	<ul style="list-style-type: none"> • Option to work away from main class group if sensitive to loud noise • Place students in supportive peer groups • Visual cues provided for tasks • Give time for students to process information • Be consistent and clear in rules, routines and policy 	<ul style="list-style-type: none"> • Powerpoints will be in a large, clear font • Cloze activities will be offered to dyslexic students for written activities at Key Stage 3 • Word banks will be provided for extended writing tasks • Students with overlays will be encouraged to use these • Paired reading option offered where relevant 	<ul style="list-style-type: none"> • Provide opportunities to discuss ideas in pairs/small groups regularly • Revisiting key vocabulary and definitions regularly • Classroom displays support literacy and students encouraged to refer to these regularly 	<ul style="list-style-type: none"> • Regularly check in to ensure students are on task • Provide clear instructions • Speak to students individually and re-explain expectations where required • Offer/encourage regulation breaks