## STOUR VALLEY

## Summary of 2018 Examination Performance Measures

The following data outlines the key performance indicators following the Summer 2018 examinations. In 2018, the reformed GCSEs were graded using a $9-1$ scale, with 9 being the highest grade. Other subjects were graded using $\mathrm{A}^{*}-\mathrm{G}$, with the following results being a combination of both measures.

| Key Stage 4 Measure |  |
| :---: | :---: |
| Progress 8 Score | 0.12 |
| Attainment 8 Score | Students <br> achieving the <br> measure |
| Students achieving both English and Maths at Grade 5+ | $39 \%$ |
| Students achieving both English and Maths at Grade 4+ | $61 \%$ |
| Students achieving Grade 7+ in English | $19 \%$ |
| Students achieving Grade 5+ in English | $51 \%$ |
| Students achieving Grade 4+ in English | $68 \%$ |
| Students achieving Grade 7+ in Mathematics | $8 \%$ |
| Students achieving Grade 5+ in Mathematics | $46 \%$ |
| Students achieving Grade 4+ in Mathematics | $70 \%$ |
| Disadvantaged students achieving both English and Maths at Grade 5 | $28 \%$ |
| Disadvantaged students achieving both English and Maths at Grade 4 | $41 \%$ |
| Students entered for the English Baccalaureate | $11 \%$ |
| Students achieving the English Baccalaureate | $6 \%$ |
| Students remaining in education or entering employment (2016 leavers) | $95 \%$ |

